Instructional Presentation Evaluation Summary

Instructor: Benjamin Wilson

Course: Math110.003

The instructor’s presentation was observed on 02/11/2011, from 12:00pm to 12:40pm, in PH328. Thirteen students were present in the lecture.

The instructor talked with the students and tried to answer their questions before the class started. During the lecture, he first reviewed what was covered in previous lectures and discussed the plan for this class. Next, he discussed the mathematical formulas for computing the distance between two points and the midpoint, and showed how to derive the equation for a line and sketch its graph. He then introduced the definition of parallel and perpendicular lines and the relation between the corresponding slopes. Finally, he discussed two applications using the linear equation and related concepts. In this class visit, I found that the students were actively involved: they asked many questions as well as answered most of the questions from their teacher. The instructor’s blackboard was very well organized, and his voice was strong, very clear and relaxed. He displayed a clear understanding of course topics, and identified major and important points in the lesson.

Overall, the instructor was very well-prepared for the class, and provided very relevant examples and demonstrations to illustrate concepts and skills. The instructor did an excellent job in the class being observed.

Jingfang Huang

Professor of Mathematics
February 12, 2011
Circle either S (for satisfactory) or N (for needs improvement). If a trait or activity is not observed during your visit, just leave that item blank.

The instructor

1. Seems well-prepared for class
   - [ ] S
   - [x] N

2. Presents the lesson using concepts and language understandable to the students
   - [x] S
   - [ ] N

3. Provides relevant examples and demonstrations to illustrate concepts and skills
   - [ ] S
   - [x] N

4. Displays a clear understanding of course topics
   - [x] S
   - [ ] N

5. Identifies major or important points in the lesson
   - [x] S
   - [ ] N

6. Questions asked are at appropriate levels that students can handle with a reasonable degree of success
   - [x] S
   - [ ] N

7. Speaks audibly and clearly
   - [x] S
   - [ ] N

8. Conducts lesson at a suitable pace, slowing presentation when necessary for student understanding but avoiding unnecessary slowdowns
   - [x] S
   - [ ] N

9. Makes sure the assignment is clear
   - [ ] S
   - [x] N

10. Summarizes the main point(s) of the lesson
    - [ ] S
    - [x] N

SUMMARY (please use extra sheets if necessary):

EVALUATOR Jingfang HUANG  
(print name)

DATE 02/12/2011